

CHEMISTRY 111 / F21

Sections 009/010

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Office Hours: by appointment via *ZOOM*

CHM 111 is the first course in a two-part sequence to introduce students to the foundational principles of Chemistry. Students in CHM 111 will be exposed to the fundamental laws of mass and energy conservation and their application to chemical systems and reactions. Students will also be introduced to various models of atomic and molecular structure and, within these contexts, shown how these models can be used to explain and predict elemental and molecular properties. Students in CHM 111 are expected to read at the college level and also set up and solve algebraic and trigonometric equations. For that reason, students taking the course must have sufficient math preparation to place them into MAT 191.

Learning outcomes: As part of the natural world block in the College of Liberal Arts general education program, CHM 111 guides students toward the following learning outcomes.

1. Generate a hypothesis to explain natural phenomena
2. Collect and organize experimental data in a format appropriate to a scientific field
3. Analyze data through the use of quantitative and/or qualitative scientific reasoning
4. Interpret a hypothesis in light of experimental evidence
5. Accurately communicate scientific knowledge, observations, analyses, and/or conclusions
6. Coherently integrate information from a variety of sources
7. Support valid arguments with empirical, textual, theoretical, and/or direct evidence
8. Identify strategies to formulate judgments, reach decisions, and/or solve problems

Class Meeting Times and Locations

Lecture: MWF 8:00–8:50 a.m., GSC 103

Lab: (Section 009) M 2:30 p.m. – 5:10 p.m., GSC Lab 204

(Section 010) M 2:30 p.m. – 5:10 p.m., GSC Lab 206

Course Materials

Chemistry, 5th ed., Burdge.

CHEM 101 online homework subscription

Laboratory Notebook (numbered, carbonless pages, available at bookstore)

Scientific Calculator (graphing with numerical solver preferred)

Laboratory Instructions (From WWW)

Approved Safety Glasses/Goggles

Course Structure

Portions from eleven chapters of the text will be covered during the semester in the order listed on the class schedule. The lecture time will be used to expound on and augment the text and also discuss problem solving strategies. Students are responsible for all material covered in class as well as the material from the textual sections listed in the class schedule. While homework from the book will not be collected, students are encouraged to complete as many problems as possible to gain competency with the material. The online homework assignments will be graded. Several unannounced in-class quizzes will be given during the semester. The best five grades from the quizzes will count toward the final grade. Four 70 minute exams will be given per the schedule and the best three exam grades will count toward the final grade. A three hour final exam will be administered at the end of the term.

Grading

Tests (4 @ 100 pts, weighted)	400 pts
Quizzes (best 5 @ 20 pts)	100 pts
Sapling Online Homework	100 pts
Laboratory (10 @ 20 pts)	200 pts
Final Exam	200 pts

Total Possible	1000 pts

Course Grade Scale

A	≥900 pts
B+	≥880 pts
B	≥800 pts
C+	≥780 pts
C	≥700 pts
D	≥600 pts
F	<600 pts

The above course grading scale is assured, but may be *slightly* lowered based on class exam performance.

Students who are repeating CHM 111 after receiving a passing grade in the course may use their *in totum* lab grade, calculated as a percentage, from the prior course. The prior grade percentage will be scaled to the point total for the laboratory component in the present course. Students wishing to exercise this option must notify Dr. Pounds prior to the first laboratory period and contact the professor from the earlier attempt and have that professor e-mail the lab grade, as a percentage to one decimal point, to Dr. Pounds.

General Information

Honor Code: All students in CHM 111 are expected to adhere to the Mercer University Honor Code. Any suspected violations will be reported to the Honor Council for further investigation.

Attendance: Attendance will be taken for the first ten class periods. Even if a student is not in class, they are responsible for all material covered in class as well as any announcements made during the lecture period. Laboratory attendance is mandatory.

Missed Quizzes: No makeup quizzes will be given.

Missed Exams: Anyone missing an exam for *any* reason (personal illness, death in the immediate family, or other emergency) must notify Dr. Pounds **in advance** via e-mail, text message, phone, or voice message. The absence will be considered unexcused otherwise and no make-up opportunity will be offered. Make-up exams will be individually scheduled.

Weighted Exam Grades: The lowest test grade of the semester will be multiplied by 0.5 and the highest test grade of the semester will be multiplied by 1.5 in the final class average.

Partial Credit: Partial credit will not be awarded on any quiz, exam, prelab, or lab report unless individuals show their work and clearly delineate how they arrived at their answers.

Re-grading Policy: If a student suspects that an error was made in the grading of a submitted work, they may return the paper for re-grading with the understanding that the entire work will be re-graded and not only the portion in question.

Posting of Grades: To protect confidentiality, grades will not be posted. Students needing information about their grades should contact Dr. Pounds via e-mail.

E-mail Listserv: I maintain an e-mail listserv which I use copiously to send information to the class and which you can use to communicate with each other. Student Mercer e-mail addresses are automatically subscribed to the listserv. To add other e-mails to the listserv and to learn how to send information to it, please go to: <http://theochem.mercer.edu/mailman/listinfo/chm111>.

Online Homework: Online homework assignments will be administered via the CHEM101 platform. You must purchase an access key. Begin the assignments early so that you have an opportunity to address any technology issues. Late work will not be accepted except in extreme circumstances. Homework is an individual assignment; it is an honor code violation to work in groups or ask others how to do problems. As a group, you can study problems from the text on the same topics; however, when you are actually doing the online homework, it should reflect your individual understanding.

Starfish: This course will use Mercer's web-based success platform, *Starfish*. Throughout the term, you may receive *Starfish* emails containing feedback. These communications are sent to support your success at Mercer. You can access Starfish through your MyMercer portal.

Course Evaluations: In an ongoing effort to improve the quality of instruction, each student enrolled in this course is required to complete an end-of-semester course evaluation. Details about the evaluation process will be provided at the end of the term.

University Compliance Statements

Accommodations and ADA/504: “Students in need of accommodation due to a disability should contact the Access and Accommodation Office to complete the verification process to become approved for services. In order to receive accommodations, each term, students will request accommodation and faculty notification forms through the Access Office online system Accommodate. Students are strongly encouraged to schedule a meeting with each professor in a timely manner to discuss arrangements. Accommodations are not retroactive in nature. Note - Disability accommodations or status are not reflected on academic transcripts. Students with a history of a disability, perceived as having a disability or with a current disability who do not wish to use academic accommodations are also strongly encouraged to complete the verification process with the Access Office. Students must request accommodations in a timely manner to receive accommodations in a timely manner.

The Access Coordinator for Macon Campus is

Katie Johnson, Director and ADA/504 Coordinator.
Phone: (478) 301-2778; email: johnson.kc@mercer.edu
Website:
<https://access.mercer.edu>

Please note the following additional information from the Access and Accommodation Office (AAO):

In compliance with Section 504 of the Rehabilitation Act of 1973 (504) and the Americans with Disabilities Act Amendments Act of 2009 (ADAAA), “otherwise qualified” students with disabilities are protected from discrimination and may be entitled to “reasonable accommodations” intended to ensure equal access to all courses, programs, and services without a change of curriculum. Examples of accommodations include but are not limited to: testing accommodations, providing alternative format textbooks and tests, note-taking support, and modifications of policies or procedures. Equal Access may require moving a class or event to a physically accessible room, making websites accessible to screen readers, providing sign language interpreters, and captioning videos. All students requesting to be recognized as a student with a disability or requiring accommodations must first self-identify by requesting accommodations with the designated Access Coordinator for their campus or program and complete the verification process.”

Mental Health and Wellness: “Mercer University faculty and staff recognize that mental health concerns can impact academic performance and interfere with daily life activities. Please notify your faculty member or academic advisor for academic assistance, as needed. The office of Counseling and Psychological Services (CAPS) can also provide support if you are feeling stressed, overwhelmed, anxious, depressed, lost, or are struggling with personal issues. Please call (478) 301-2862 or visit the CAPS website for more information. These services are free and confidential, and support non-traditional, graduate, and undergraduate students. The CAPS office on the Macon campus is located in Linden House (attached to the MEP Residence Hall).”

Electronic Submission of Materials: “Students bear sole responsibility for ensuring that papers or assignments submitted electronically to a professor are received in a timely manner and in the electronic format(s) specified by the professor. Students are therefore obliged to have their e-mail client issue a receipt verifying that the document has been received. Students are also strongly advised to retain a copy of the dated submission on a separate disk. Faculty members are encouraged, but not required, to acknowledge receipt of the assignment.”

Cell Phones and Pagers: “Out of courtesy for all those participating in the learning experience, all cell phones and pagers must be turned off, or placed on vibrate, before entering any classroom, lab, or formal academic or performance event.”

FERPA and Assessment: The College of Liberal Arts is keenly interested in assuring the quality and integrity of its general education program. Every semester, randomly selected samples of student work from general education courses will be independently and objectively assessed. No personally identifiable information about any student will be used for the purposes of this assessment, and assessment results will have no bearing whatsoever on student grades.

FALL 2021 COVID-19 Policies:

- The University strongly encourages students and employees to be vaccinated for COVID-19. If you are fully vaccinated, your risk of serious illness from COVID-19 is remote, as confirmed by current data provided by area hospitals. If you are unvaccinated, you are at far greater risk of serious illness and hospitalization.
- The University does not currently require fully vaccinated students, employees, and guests to wear masks in indoor spaces on campus, except at the Campus Health Centers in Macon and Atlanta. Nonetheless, even vaccinated individuals are encouraged to wear a mask while inside campus facilities.
- Unvaccinated students, employees, and guests are required to wear masks while in indoor public spaces on campus. Current conditions are fluid and may necessitate a change in this policy depending on the conditions on our campuses and the needs of individual programs. Please check this policy regularly for changes.
- Instructors and event organizers may require masks in classes or campus activities regardless of vaccination status.
- The University does not require masks for individuals in outdoor settings.
- Health sciences students and employees in clinical settings may be required to wear masks, even if vaccinated. Students in health science programs with clinical experiences are required to be vaccinated for COVID-19.

- When wearing a mask, you must follow these guidelines:
 - Masks must have two or more layers of breathable fabric and completely cover your nose and mouth. Your mask must fit snugly against the sides of your face without gaps, and you should choose a mask with a nose wire along the top of the mask to prevent air leakage. Masks with vents or exhalation valves, folded bandannas, gaiter masks, and knitted masks are not allowable. If wearing a face shield, you must also wear a mask of two or more layers of breathable fabric that completely covers your nose and mouth.
 - Any branding, decoration, or labeling on masks must be appropriate to the professional University setting.
 - Guests, visitors, vendors, and contractors are expected to honor these guidelines and provide their own masks.
 - Each person will be responsible for keeping their masks clean and properly mended.
 - Student non-compliance is a violation of the Student Code of Conduct and will be reported accordingly. An in-compliant student – who blatantly disregards the policy – will be referred to the Office of Student Affairs.
 - Employees failing to comply are to be reported to their immediate supervisor or Human Resources.
 - Under no circumstances should a student, faculty, or staff member initiate a verbal or physical altercation to force compliance with the mask policy. Reporting of noncompliance to the appropriate personnel is sufficient.
 - Masks may pose a safety hazard or insufficient protection in some labs, clinical environments, and industrial settings.
- An individual with a disability that impacts their ability to wear a mask may request a reasonable accommodation. Employees should consult with their supervisor or contact Human Resources for an accommodation. Students should contact the Access and Accommodations Office at <https://access.mercer.edu/students/new> to apply for accommodations.

Tentative Class Schedule¹

Week Starting	Chapter Sections	Lecture and Problem Solving Topics
August 22 nd	1.1 – 1.3	Classification of Matter Measurement
August 29 th	1.4 – 1.6, 2.1 – 2.5	Significant Figures Unit Conversions Atoms, Molecules, and Ions Atomic Mass and the Periodic Table
September 5 th	2.6 – 2.7, 3.1 – 3.5	LABOR DAY 9/6/21 Chemical Nomenclature The Mole and Molar Mass Stoichiometry of Compounds
September 12 th	3.6 – 3.7	EXAM #1, 9/13/21 Stoichiometry of Reactions Limiting Reactant
September 19 th	4.1 – 4.6	Stoichiometry in Solutions Aqueous Solution Chemistry Acids & Bases Oxidation/Reduction and Charge Balance Concentration
September 26 th	5.1 – 5.4	Intro to Thermodynamics Enthalpy and Calorimetry
October 3 rd	5.5 – 5.6	Hess's Law and Standard Enthalpies Enthalpies of Reaction EXAM #2, 10/7/21 FALL BREAK 10/8-10/9
October 10 th	10.1 – 10.5	Properties of Gases Derivation of the Ideal Gas Law Gas Mixtures and Stoichiometry
October 17 th	10.6 – 10.7 6.1 – 6.4	Kinetic Theory of Gases Real Gases, Intermolecular Forces The Nature of Light Light, Photons, and Quantum Theory Bohr and the Old Quantum Theory
October 24 th	6.5 – 6.8	Modern Quantum Theory and Wave-Particle Duality EXAM #3, 10/27/21 Solutions to the Schrödinger Equation Atomic Orbitals and Electron Configurations Withdrawal Deadline, 10/29/21
October 31 st	6.9 7.1 – 7.7	Atomic Orbitals and Electron Configurations The Periodic Table, Ionization Energy and Electron Affinity Periodic Trends and Properties
November 7 th	8.1 – 8.5	Introduction to Bonding, Lewis Dot Diagrams Electronegativity and Polarity
November 14 th	8.6 – 8.9	Formal Charge Exceptions to the Octet Rule Bond Enthalpies
November 21 th		EXAM #4, 11/22/21 THANKSGIVING BREAK 11/24-11/26
November 28 th	9.1 – 9.5	Molecular Geometry (VSEPR) and Polarity Valence Bond Theory and Hybridization
December 5 th	9.6 – 9.7	Molecular Orbital Theory and MO Diagrams σ and π Molecular Orbitals Bonding and Bond Order
December 12 th		FINAL EXAM, 12/14/21, 9 a.m. (Tuesday)

¹ I reserve the right to modify this schedule as situations warrant.

The Laboratory

Safety always comes first in lab. Developing good lab safety habits is important, even if the day's lab activities are not particularly dangerous. You will not be allowed in lab if you are not prepared. That means being appropriately dressed, having your safety glasses and knowing what you are supposed to do during the lab. The lab schedule is found at the end of this document. A link to the lab instructions and report forms is found on the class web page.

The lab instruction PDF files SHOULD NOT be printed and brought to lab. No points will be awarded for printed laboratory procedures. Instead, read the manual and think about what you are going to do and why. Write down the procedure and any questions you have in your lab notebook before coming to lab. **If you do not have your notebook with the hand written procedure in it, you will not be allowed in lab.** The lab report forms available from the same web site should be printed and turned in along with the copy pages from your lab notebook. Data and observations MUST be written in your notebook, not on the lab report form. Due dates are listed on the class schedule. **No credit is available for the lab report if you miss lab for any unexcused reason, including showing up unprepared, or if you are more than 10 minutes late.** It is important to show up on time, since we will go over safety notes in the first few minutes. You will lose 1 pt for each safety violation in a lab period (ie. removal of safety glasses for any reason in the laboratory).

If you must miss a laboratory meeting for a Mercer University event, you need to see Dr. Pounds at least one week in advance to attempt to schedule an alternate laboratory meeting. Students will not be penalized for laboratories missed due to excused absence (as defined below) – up to a limit of three laboratory absences – and a complete laboratory report will still be required on the announced due date. **A passing grade for CHM 111 will NOT be available to any student who misses more than three laboratory meetings (excused or otherwise).**

Excused Absences (1) medical or mechanical emergencies with appropriate documentation presented to the professor as soon as possible (2) illnesses reported to the professor prior to the scheduled course meeting (documentation may be required); or (3) Mercer University events for which the appropriate office has provided an advance request to excuse participants.

Laboratory Grading:

There will be eight lab reports (20 pts each) over the course of the semester for a total of 200 pts. The laboratory component is thus worth 20% of your final grade for CHM 111.

Laboratory reports:

Complete laboratory reports will be turned in ONLINE on or before the time specified time in CANVAS. The laboratory reports will consist of the following items, order:

1. Completed laboratory report form pages.
2. Any graphs required to determine the final result of an experiment – please see the graphing protocol, below.
3. Notebook pages and all laboratory notes for that experiment—should include protocol notes, data and observations recorded in the laboratory, and all pen-on-paper numerical work required to determine the final result; make sure that every page in your lab notes is accurately dated and contains both your name and your partners name.
4. It is acceptable to use computer software (including Microsoft Excel, MathCAD, Mathematica, etc.) to perform any calculations required to determine the final result. If you do use such software, simply include a printout as the last (bottom) item in your report.
5. In general the report forms and graphs will go into one CANVAS dropbox for grading and the notebook pages will go in another dropbox.

Graphing protocol:

All required lab report graphs must be computer-drawn, usually with Microsoft Excel, although other software options are permissible if pre-approved the instructor. CHM 111 students are allowed to sketch graphs (and anything else related to an experiment) in their lab notes, but the lab report that's turned in should include a computer-drawn graph if graphing was required. All data points should be shown on graphs, and the axes should be correctly labeled with both a measurement descriptive word (like "length") and the corresponding units (like "cm") inserted in the graphing software. Don't include any hand-written work on your submitted graph unless specifically instructed to do so for a particular report.

Instructions for Writing in Your Lab Notebook:

Part of learning science includes practicing appropriate scientific methods. That process includes documenting your work. Here are a few instructions for using your laboratory notebook properly:

1. Every page should be dated; that's the first thing you should write when you turn to a new page; put the date in the box provided in the upper corner of the page
2. Every entry in the lab notebook should have a clear, descriptive heading; examples include:
Instructions for Calorimetry Lab
Data from Titrations Lab
Calculations for Nickel Lab
3. Write under each heading in active voice in the first person, describing exactly what you plan to do, exactly what you did or exactly what you measured
4. Write in complete, grammatically correct sentences; lists, numbered protocols, and clearly labeled tables can also be appropriate in certain circumstances
5. Write in the notebook only with black ball-point pens [Chemistry students: get a supply of black ball-point pens, not just one]
6. Ideas and other notes about our lab work, including notes on preparing the lab report, should be entered in the lab notebook immediately after observations and other data recorded in the lab; this is part of what is called "thinking in the lab notebook"
7. Make drawings, especially of novel or unusual apparatus, big enough to draw lines/arrows in order to label the features illustrated
8. Construct tables with clearly labeled headings - including units - under which to record series of numerical data in the lab
9. Corrections to lab notes should be made on the originals with the copy page underneath. (Hint: You can put a torn-out copy page back under an original page and press firmly to record a correction on the copy page.) Don't ever write (at all) directly on the copy pages.

Laboratory Policies:

Report Due Dates and Turn-in Policy: Labs are due prior to the time specified in the lab schedule. Lab report items will be submitted as PDF documents to a *CANVAS* dropbox. If you use your phone to make these documents please ensure that everything is readable.

University Compliance Statements

Chemical Sensitivity Statement: This course includes the handling of chemicals, and the reasonable accommodation policy also applies to any chemical sensitivity, allergy, or other physical or medical condition that might limit a student's ability to participate in the required course activities. In these cases, the instructor may require a physician's documentation of the student's condition before arranging accommodation. If the instructor determines that the student's condition cannot be reasonably accommodated, then the student will be asked to select an alternative course.

Physical Limitations Statement: This course includes significant physical activity, and the reasonable accommodation policy also applies to any physical or medical condition that might limit a student's ability to participate in the required course activities. In these cases, the instructor may require a physician's documentation of the student's condition before arranging accommodation. If the instructor determines that the student's condition cannot be reasonably accommodated, then the student will be asked to select an alternative course.

Safety Statement: This course includes activities for which there are certain risks as well as established safety procedures to minimize these risks. The instructor will explain both the risks and the prescribed safety measures. Students enrolled in this course are required to document in writing their awareness of the reasonable risks inherent in the course activities and their agreement to follow the safety procedures specified by the instructor. If a student cannot meet these terms, then the student will be asked to select an alternative course.

Laboratory Schedule

Lab Day	Experiment
August 23 nd	NO LAB
August 30 th	Check In Density of Water and an Unknown Metal ¹
September 6 th	NO LAB
September 13 th	Alum Synthesis
September 20 th	Standardization of 0.13 M NaOH
September 27 th	Analysis of KHP
October 4 rd	NO LAB - FALL BREAK
October 11 th	Thermochemistry
October 18 th	Molar Mass of a Volatile Liquid
October 25 th	Atomic Spectra
November 1 st	NO LAB
November 8 th	NO LAB
November 15 th	Spectroscopic Determination of Ni ²⁺ , Check-Out
November 22 nd	NO LAB - THANKSGIVING
November 29 th	Molecular Models
December 6 th	NO LAB

¹ The first laboratory will be completed as TWO separate reports, one for the density of water and one for the density of an unknown metal. These will be referred to as LAB 1A and LAB 1B respectively.

Tips for Succeeding in Chemistry 111

There is unquestionably a lot of material to be covered in Chemistry 111. For that reason it is imperative to keep up with the class. The last thing you want to worry about is covering two chapters of new material the night before the test. You are expected to keep up with the class reading and problems. The unannounced quizzes are an added incentive for you to do this.

Problems will be provided on a regular basis that are representative of some of the problems you will see on the exams and quizzes. Your textbook also has numerous examples and end of chapter problems designed to help you master the material. To become proficient you will need practice. In short, work as many problems as you can before the quizzes and tests. Solutions to problems given by Dr. Pounds will be posted on the class website (<http://theochem.mercer.edu/chm111>), or worked in class. Solutions to all of the book problems are available from your SI instructor or Dr. Pounds.

For more help in the course you should utilize the SI sessions for your class. This resource is here for you to use and, although it can not guarantee a higher grade in the course, they will most likely increase your understanding of chemistry and thereby positively affect your performance in the class.

University Health and Safety Protocols for the Fall 2021 Semester

The Pledge

All students are expected to commit to the following pledge:

I pledge to protect myself and others by following the safety guidelines put forth by the University.

I pledge to protect myself and others by reporting immediately to the Campus Health COVID-19 Hotline (478-301-7425) if I become symptomatic of COVID-19. I pledge to test if I am unvaccinated for COVID-19 and isolate until cleared by Mercer Medicine if I test positive for the coronavirus.

I pledge to protect myself and others by respecting the rights of others and acting responsibly to reduce the spread of COVID-19.

Students are expected to monitor and adhere to all policies and guidelines pertaining to COVID-19 found on the [University's COVID-19 website](#).

Violations of these policies may include but are not limited to the following:

- A review of the University's student code of conduct charges
- Removal of a student from a particular University activity
- A registration hold on a student's account
- Deactivation of a student's Bear Card
- Dismissal from class
- A review of the standards of professional conduct penalties (by academic program)

Violations of any policy should be reported immediately to

- the Student Affairs professional in your academic area,
- the Office of Student Affairs (Macon 478-301-2685 or Atlanta 678-547-6823),
- the Director of Regional Academic Center Operations, Mr. Scott Mahone, at 678-547-6551 (for Center students),
- or Mercer Police (Macon 478-301-2970 or Atlanta 678-547-6358).

What You Need to Know

In order to promote safe campuses, students are required to follow these COVID-19 protocols:

- As COVID-19 conditions evolve, the University will post updates on our [COVID-19 website](#). Also, please continue to check your Mercer email frequently for important messages.
- If you are vaccinated for COVID-19, submit a copy or photo of your vaccine card to myvaccine@mercer.edu. Type your full legal name and MUID in the subject line of the email.
- **If you are [symptomatic of COVID-19](#), whether vaccinated or unvaccinated, you cannot attend** in-person classes, labs, orientations, clinical/field experiences, other on-campus activities, or work on campus. You should immediately call Campus Health's 24/7 COVID-19 Hotline at (478) 301-7425 for a testing appointment or get tested immediately at an off-campus location. If you are [asymptomatic](#) and would like to get tested, go to go.mercer.edu/covidappt to schedule an appointment at the Macon or Atlanta Campus Health Center.
- Testing locations:
 - Macon – Campus Health Center, Drake Field House, Macon Campus
 - Atlanta – Campus Health Center, Sheffield Building, Atlanta Campus

- Savannah – Memorial University Medical Center, Savannah Campus (Drs. Shelly or Baxter)
 - Columbus – Mercer University School of Medicine, Columbus Campus (Dr. House)
 - Henry and Douglas Counties - Contact the Provost’s Office at provost@mercer.edu for a list of testing facilities near the Mercer centers.
- **An off-campus test must be a nasal swab PCR test. Mercer Medicine does not accept antigen tests (known as rapid tests) or antibody tests.**

All students must provide off-campus, **positive COVID-19 results** to Campus Health at mytestreport@mercer.edu. In the subject line of the email, type “Macon Test” (for Macon, Savannah, and Columbus students) or type “Atlanta Test” (for Atlanta, Henry, and Douglas students). Be sure to include your full legal name and MUID in the body of the email.

- If you have a health or other disability-related reason that would warrant a reasonable accommodation with respect to COVID-19 testing, please contact the Office of the Provost at provost@mercer.edu or 478-301-2110.
- The University has implemented mandatory surveillance testing for unvaccinated students. Students may be selected for surveillance testing multiple times during the semester. You must participate in surveillance testing in order to attend classes, labs, or any campus activity.

Exceptions to surveillance testing include

- students who are fully vaccinated,
 - students who are not on campus for any reason because they are enrolled in off-campus experiences or totally online programs/courses,
 - students with University-approved accommodations who are learning remotely from home, and
 - students who have tested positive for COVID-19 within the past 90 days.
- If you test at the Campus Health Center and are positive, a Campus Health staff member will call you from a Mercer phone number with the positive results. With negative results, you will receive an email in your Mercer email account.
 - Students do not submit COVID-19 results directly to faculty, the Dean’s Office, or Student Affairs for COVID-related, excused absences. All COVID-related absences must be processed through Campus Health and the Office of the Provost. Faculty are notified of a student’s COVID-related, excused absence(s).
 - Faculty are required to provide academic accommodations to students who are in isolation after either testing positive at the Campus Health Center or submitting off-campus, positive test results to Campus Health at mytestreport@mercer.edu. Also, if a symptomatic student has been tested and is awaiting results, the student must isolate and be provided academic accommodations during this brief isolation period.
 - You must be cleared from isolation by Campus Health/Mercer Medicine before you can return to campus.